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To Very Young Learners By Audrey McIlvain In This Paper, We Shall Explore Some Of The Key Characteristics, Needs And Strengths Of The Very Young English Learner (hereafter Referred To As VYL). We Shall Then Go On To Examine The Practical Implications As These Relate To Our Planning And Teaching Methodologies. A) AMAZING!!File Size: 175KB 1th, 2024

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In Classroom Activities, Using Total Physical Response (TPR) By James Asher (1977) Is A Great Way To Teach English Especially For Very Young Learners. That Method Keeps Children Active In Learning Process While It Links The Language With Physical Movement.

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Understand And Demonstrate Appropriate Activities For Teaching Listening, Speaking, Reading, Writing, Grammar, Vocabulary And Pronunciation For Young EFL Learners; Conduct A Needs Analysis, Develop A Learner Profile, And Then Develop A Lesson Plan Which Would Be Appropriate For Young And 3th, 2024

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